

- **Mental Health Specialists:** Experienced service providers who work directly with students to deliver coordinated behavioral and emotional support across all tiers.
- **ASPIRE Interns:** A talented cadre of mental health interns who provide vital, direct wellness support to school sites under the close supervision of our credentialed School Social Workers.

Together, this interdisciplinary team shifts our mental health services from individual assignments to a powerful, unified system of care.

Our Multi-Tiered System of Support

The ASPIRE team meets students exactly where they are. Through a fluid, three-tiered framework, we deliver everything from school-wide wellness campaigns to intensive individualized care.

Tier 1: School-Wide Prevention & Wellness

We proactively build a culture of wellness by equipping students, staff, and parents with the tools they need to thrive. The ASPIRE team collaboratively designs grade-level and school-wide initiatives tailored to each site’s unique community.

- **What it looks like:** Classroom Social-Emotional Learning (SEL) lessons, mental health and wellness workshops, Wellness Room support, lunch bunches, parent education nights, staff presentations, and community resource linkages.

Tier 2: Targeted Intervention

When a student is experiencing hurdles that interfere with their learning or emotional peace, ASPIRE steps in with short-term, direct counseling services. Typically delivering 10 to 15 hours of counseling support per week per school site, our team helps students navigate everyday challenges and life changes.

- **What it looks like:** Small group counseling, short-term individual counseling, brief family systems counseling, restorative practices/circles, attendance interventions, and check-in/check-out mentoring.

Tier 3: Intensive Case Management

For students and families facing severe stressors or complex mental health needs, ASPIRE provides compassionate, intensive support to remove systemic barriers to learning. We act as a dedicated bridge between the home, the school, and critical community resources.

- **What it looks like:** Intensive individual counseling, risk and threat assessments, crisis intervention, child abuse reporting, and comprehensive case management. We actively locate, refer, and follow up with community-based health, medical, or financial agencies to ensure families are fully supported.

Connect With Us

We are here to walk alongside you. Whether you are a parent looking for support for your child, a student seeking a safe space, or a staff member wanting to strengthen your classroom’s wellness climate, the ASPIRE team is ready to help.

For inquiries about the ASPIRE System of Care, please feel free to reach out to **Marvin Atkins Jr.**, Director of Student Services at matkins@ggusd.us or your school site ASPIRE Team.

MENTAL HEALTH AND EMOTIONAL WELLNESS (ASPIRE)

> [Mental Health Resources](#)

OUR VISION

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

ABOUT GGUSD

- > Contact Us
- > Employment Opportunities

Hi, I'm GGUSD Assistant

Welcome to the GGUSD Chatbot Assistant! Here to support the families of our district. How can we help you today?



We are here to help!



10331 Stanford Ave.
Garden Grove, CA 92840



Phone: (714) 663-6000



webmaster@ggusd.us











POPULAR PROGRAM AREAS

> Adult Education

> Career and Technical Education (CTE)

> Food Services

> Schools

> Gifted and Talented Education (GATE)

> Parent & Community Outreach

> Public Records Requests

> Special Education

> Visual and Performing Arts

> Strategic Plan

> Superintendent of Schools

BOARD OF EDUCATION

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> Current Board Agenda

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AUDIENCE-SPECIFIC

> Parents

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COMMUNITY

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Legal Notices

[Non-Discrimination Policy](#) | [Sexual Harassment Policy](#) | [Title IX Equity and Compliance](#) | [Uniform Complaint Procedures](#)

Non-Discrimination Statement

Garden Grove Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, mental or physical disability, medical condition, genetic information, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, immigration and citizenship status, military status or association with a person or a group with one or more of these actual or perceived characteristics.

Copies of GGUSD's policies including Uniform Complaint Procedures, Sexual Harassment Nondiscrimination, Title IX Rights and Protection and Statewide Resources are available [here](#) and upon request.

Contact Information

Questions or complaints of alleged discrimination, harassment, intimidation, bullying, and equity should be directed to the Assistant Superintendent of K-12 Educational Services Dr. Lorena Sanchez at ucp@ggusd.us or (714) 663-6143. Title IX equity and compliance concerns should be directed to the Title IX Coordinator - Chris Francis, Director of Personnel Services at titleix@ggusd.us or (714) 663-6338. Questions or concerns regarding a 504 should be directed to the 504 Coordinator – John Marsh, Director of Student Services at (714) 663-6391. Complaints may be mailed to 10331 Stanford Avenue, Garden Grove, CA 92840.

Pupils have the right to a free public education, regardless of immigration status or religious beliefs. More information about these rights is available from the California Attorney General, Know Your Rights. Click [here](#) to learn more about Title IX and Sex Discrimination/Harassment including how to file a complaint.

 We are here to help!

<https://www.ggusd.us/departments/student-services/ggusd-aspire>

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